



newsletter

4rd edition, November 2025

About the MIND project

Critical thinking (CT) is vital for developing life skills, adaptability, and employability across all age groups. Yet, many adult educators and learners lack the knowledge and practice to fully harness its power, as CT has often been confined to formal education. This project seeks to bridge that gap by strengthening the skills of adult educators and empowering learners to apply CT in every aspect of their lives—personally, professionally, and socially.



CRITICAL THEORY IN
ADULT EDUCATION PRACTICE:
EMPOWERMENT FOR CRITICAL ACTIONS

Project Updates

- The partnership held the Final International Conference in Bucharest, presenting the project's results and digitalised learning tools.
- Partners prepared a set of recommendations for policy makers to support stronger integration of critical thinking in adult education.
- Partners are promoting the MIND results through national events, digital platforms, and upcoming collaborations.

“A mind stretched by new ideas never returns to its original dimensions.”

Richard Oliver Wendell Holmes Sr.





newsletter

4rd edition, November 2025

Final Conference in Bucharest

Celebrating two years of collaboration, learning, and critical action

The Final MIND Conference, held on 11 November 2025 at the **Bucharest University of Economic Studies**, celebrated two years of collaboration, learning, and critical action. Bringing together educators, researchers, adult learners, policymakers, and critical thinking experts, the event marked the culmination of extensive research, programme development, piloting, and community engagement aimed at strengthening critical thinking in non-formal adult education.

The conference featured inspiring key speakers who explored CT from academic, practical, and real-life perspectives. **Prof. Dona Warren** highlighted the need for accessible and well-structured critical thinking resources for adult learners. **Dr. Gabriela Florea** connected analytical reasoning with emotional understanding, demonstrating how reflection supports wellbeing and informed decision-making. **Dr. Christopher Dwyer** provided practical insights into applying CT in everyday life.

Partners also presented the fully digitalised Critical Thinking Programme and Toolkit, showing how these tools will continue supporting educators and learners across diverse adult education contexts.





Co-funded by
the European Union

newsletter

4rd edition, November 2025

MIND Policy Recommendations

As part of the project's final phase, partners developed a comprehensive set of **policy recommendations** aimed at strengthening the role of critical thinking in non-formal adult education. These recommendations call for integrating CT into national and European adult learning strategies, supporting educator training, ensuring recognition of CT competences, and promoting inclusive, community-based learning opportunities. Following the Final Conference, **the partnership met again on 12 November** for a dedicated working meeting, where partners held their final discussion and alignment session on the recommendations. This ensured that all insights from research, piloting, and stakeholder engagement were fully reflected in the final document.



LATVIAN ADULT
EDUCATION ASSOCIATION



USTANOVA ZA
OBRAZOVANJE
ODRASLIH | ADULT
EDUCATION
INSTITUTION



THE MODERN
DIDACTICS
CENTER



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. Project number: 2023-1-LT01-KA220-ADU-000153426



Co-funded by
the European Union

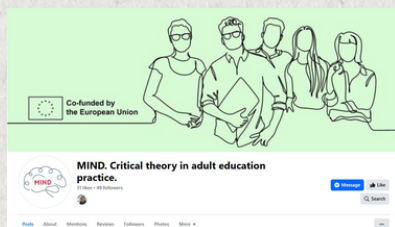
newsletter

4rd edition, November 2025

MIND in numbers

- 8 partner organisations across 4 countries
- 1 Methodical Model, 1 Critical Thinking Programme, 1 Toolkit
- Fully digitalised platform with all resources available online
- 40+ adult educators trained internationally and nationally
- 160+ adult learners involved in piloting activities
- 80 participants engaged through Peer-to-Peer learning
- 12 transnational meetings and events held throughout the project
- Resources translated into 4 languages
- Programme and Toolkit tested in multiple non-formal learning contexts
- Strong foundation for continued use in community, workplace, and lifelong learning settings

FOLLOW US

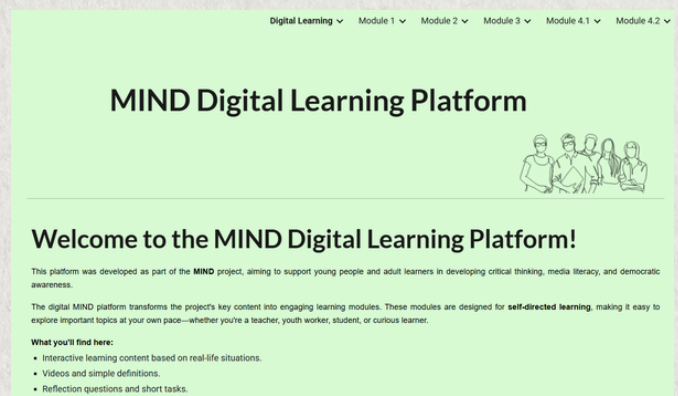


Digitalized MIND program

Explore our fully digitalised Critical Thinking Programme and Toolkit — free, accessible, and designed for self-directed learning.

Strengthen your critical thinking skills anytime, anywhere, with practical activities and guided reflections.

<https://sites.google.com/view/mindonlinecourse41/digital-learning>



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. Project number: 2023-1-LT01-KA220-ADU-000153426